MILE
1. Master Class
2. Learning Exchange
3. Seminars
4. Collaboration with Academia
5. Municipal technical support
6. Peer learning

SALGA
What they know best is where they come from.

VNG
Indicators × Project

Production and cost estimation with partners
To provide and tailor made the materials for the specific needs of the members

Urbanization and it affects

 indications ≠ cause of the problem

Focusing on the causes

CNM
Cultural and sustainable cities

Award
Best practice examples
Summit (anos pairs)
Pilot cities

FNP
Frente Nacional de Prefeitos

we can not plan for the future as we depend from the politicians

IMPACT
Motivation to improve if there is the chance to promote the change

METROPOLIS
We go back to the chief and ask what they need.
Champions → 3 Years
Reactive learning
Develop further + cities

UN → Trainings on human rights
Cooperation towards local government training on human rights + exclusion

CHANGE OF CULTURE WITHIN THE ADMIN

No indicators yet related to actions through
LEARNING

VNG

Local Government Programme

CAPACITY

1. To act and
2. Commit
3. All of the
need to be
developed
to reach
an effective
organisation

ADVANTAGES
- Insight
- Decisive role in what capacity
  is needed for what objective
- Enable m-depth discussion

MILE

How is city-to-city
learning best define?

1. Transferring knowledge
2. Technical assistance to solve problems
3. Bench-marking

CAPACITY!

1. More than just municipal officials
2. Willingness
3. Structured
4. Discomfort

MENTORING

1. Courtship
2. Inspiration
3. Adoption

ASSUMPTIONS
- High dependence
on 3. Party (match-maker)

TRADE-OFFS
- Build trust
- Adopted but adapted

IMPLEMENTATION
- After-care phase

ASSOCIATION
- Actively seek support

Political Leadership
- Technical Team
LEARNING AGENDA

"The UCLG Learning Program Agenda CAN NOT FAIL.

Experience & Capacity.

[= new projects from scratch]

Innovation from the active, successful members.

What's the outcome?

Vision - strategy - outcomes...

Enable us to go back to the city and provide technical services to cities.

Readability

Alignments (with existing)

Resource allocation shows commitment.

Methodologies:

Towards a learning network.

"I have knowledge and you have data and we learn together".

Ideas for the experts.

Urban governance network.
DOCUMENTATION
1. We need to know how to document.

UCLG
- Coordinating
- Documenting
- Up-scaling
- Facilitating

WE WILL SUPPORT A BOTTOM-UP APPROACH TOWARDS LEARNING.

STRONG IDENTITY
- A STRENGTH
- SKILLED
- ONLY ONE REFERENCE

CRITERIA + DEFINITION
NEW MEMBERS (LB)

METHODOLOGIES
- How do we do things?
- What is really STRATEGIC?

OUTCOME
- Strong membership
- Active communication among members.

STEPS
- TOOLS
- Holistic
- IMPLEMENTATION
- (More than just) A PUNTUAL ACTIVITY.

ONE-SIDE FIT'S-ALL
- Approach
- Scope
- Re-pliability

RI: Flexibility
- CAN WE MEASURE THE IMPACT?

COMMUNICATION
- Articulation
- Dissemination

POLITICAL COMMITMENT

REPLICABILITY

MAIN CHALLENGES

IMPACT

FUNDING

IDENTITY BRAND

We work in an ongoing way. Communication between sectors is not always easy. The change in leadership sometimes means a change in the entire team approach.
30 SEP 2015 UCLG AGENDA LEARNING

WHAT ARE MEMBERS DOING?
- Peer learning
- Participation dialogues
- Mentoring
- Training / Skills Development

UCLG

Networker
Coordinator
Funder
Publisher / Document

LEARNING PRODUCTS
- Case studies
- Guide books
- Assessment tools
- Communication

[ ] TRUST

CRITERIA

- Alignment
- Actual need
- Innovate
- Promote cooperation between participants

ROLES & RESPONSIBILITIES in C2C Learning

<table>
<thead>
<tr>
<th>IMPACT</th>
<th>SEEK</th>
<th>SHARE</th>
<th>SENSE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Promoting the NEW URBAN AGENDA</td>
<td>LEARNING</td>
<td>LEARNING</td>
<td>LEARNING</td>
</tr>
<tr>
<td>UCLG</td>
<td>identify platform co-founders</td>
<td>Learning Event</td>
<td></td>
</tr>
<tr>
<td>UCLG Section</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>L.G.</td>
<td>[ ]</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assos.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIUTPs.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Towns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Academia &amp; other agencies</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donor / Funders</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

NOT LINEAR PROCESS

UCLG AS A LEARNING NETWORK

1. Resource consuming
2. Quality is not related to funding

- Advocacy
- Cooperation
- Voluntary Participation + Knowledge Exchange

- Improving activities
- Learning by doing
- Opportunity driven

CONTENT CREATION

- Task Coordinator
- Meetings
- Finding people

SHARING OPENLY

NETWORKING

COMMUNICATING EFFECTIVELY

Communicate criteria + Awards

Screen members' proposals

Members commitment to document

UCLG Professional Outcome

Policy
Curricula for partners
Promotion issues
Support methodologies

Peer learning
Peer Review
C-B Projects
On-line
Others
SAARC: Peer-learning exchange.

3. Partners:
   * L.G. Malawi - MELGA
   * LGSN - Knowledge Management Namibia

**Localization of SDG's and the new Urban Agenda**

**Concept Notes**
- Policies
- Formal organization
- Learning

**UCLG** → Local Government

- **Localizing** SDG's

**ASPAC Communication Tools** for LGA & LG:
- Link between the goals and the rights
- Urban content about the SDG's

**1st**
- Cross-cutting management
- Facilitation of management
- Sharing of methodologies
- How to use it?